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Student Assessment Results Spring of 2021

Highlands Elementary School

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ACCESS for English Language Learners (ELLs) General Information

- Annual grades K-12 assessments for ELLs in WIDA Consortium member states
- Administration window in person during April, May, and June of 2021
- Assessment domains: Listening, Speaking, Reading, and Writing
- Assessment proficiency levels (1-6) and scale scores (100-600)
 Entering (1), Emerging (2), Developing (3), Expanding (4), Bridging (5), and Reaching (6)
- <u>Understanding your child's scores</u>
- Results inform language services provided to students



ACCESS for English Language Learners (ELLs) Student Scores

- Over 10 students administered the ACCESS
- Average overall scale score of 218 out of 600 for grades K-1
- Average overall proficiency level of 1.8 for grades K-1 (range is 1-6; 4.5 is recommended exit criteria)
- Average overall scale score of 291 out of 600 for grades 2-4
- Average overall proficiency level of 2.9 for grades 2-4 (range is 1-6; 4.5 is recommended exit criteria)
- No additional information/data available in order to maintain student privacy



ACCESS for English Language Learners (ELLs) Intervention Strategies

- Domain-specific push-in and pullout support during the school day
- Frequent progress monitoring
- Parent/Guardian engagement activities



Dynamic Learning Maps (DLM) General Information

- Administered to students with the most significant cognitive disabilities
- Administered for English language arts, mathematics, and science
- Administered via a cyclical approach with Essential Elements
- Administered online with adaptive testlets
- Administered to inform instructional decision making





• No students were administered the DLM in the spring of 2021.

